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CATALOG YEAR ~~2012-2013~~

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title SCH ___ Description Prerequisite ___
New course will be part of major ___ minor ___ as a required ___ or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals: Signature Date
Chair Belva J. Gonzalez
Department Curriculum Committee
Chair
Department
Chair Belva J. Gonzalez
College Curriculum Committee
Dean

NURS 4290 Senior Lab Seminar. Two semester hours, laboratory only (6 contact hours). (SP)

This laboratory course provides in-depth diagnosis of mastery and reinforcement of all curricular content in basic nursing knowledge and skills. Critical thinking is used to apply the nursing process to plan and evaluate culturally based care for individuals, families and groups across the life span experiencing alterations in physical and psychosocial health. Computer assisted instruction and standardized testing are used to evaluate student readiness for professional licensure and practice. Successful completion of course requirements includes satisfactory performance on a nationally recognized standardized readiness evaluation instrument. To earn credit, this course must be completed with a grade of "C" or better. (Advanced standing for Registered Nurses.) Prerequisites: NURS [4263](#), NURS [4522](#), NURS [4665](#). Co-requisites: NURS [4170](#), NURS [4340](#), NURS [4670](#)

NURS 4290 Senior Nursing Seminar

Course Description: This laboratory/seminar course provides an in-depth diagnosis of mastery level and provides reinforcement of all curricular content in baccalaureate nursing knowledge and skills. Critical decision making is used to apply the nursing process to plan and evaluate culture-specific care for individuals, patients, families, populations and groups across the life-span experiencing alterations in physical and psychosocial health. Computer-assisted instruction and standardized testing are used to evaluate student readiness for professional licensure and practice. Upon completion of other course requirements, a nationally recognized standardized readiness evaluation instrument is employed to assess readiness to sit for examination or need for remediation.

Course Objectives: Upon completion of this course, students will have had the opportunity to:

1. Demonstrate application of knowledge from the basic sciences and other disciplines to nursing knowledge. (1)
2. Demonstrate awareness of the effect of health status, developmental processes, values, beliefs, attitudes, history and environment on the need for nursing care. (2)
3. Apply critical decision making and problem solving and the research process to form nursing judgment. (3)
4. Assess, diagnose, plan, implement and evaluate safe, evidenced-based and culture-specific nursing care for individuals, patients, families, populations, and communities in diverse settings. (4)
5. Integrate health promotion strategies in planning nursing care across the life span. (5)
6. Evaluate the differing nursing roles including: member of the profession, provider of patient centered care, patient safety advocate, member of the interdisciplinary health care team, leader/manager, educator, and scholar in diverse health care settings. (6)
7. Analyze socioeconomic, demographic, cultural, technological, and political forces affecting nursing and health care in diverse settings. (7)
8. Analyze legal and ethical implications of nursing practice situations. (8)
9. Formulate a plan for ongoing study. (9)